

Communication Arts Power Standards

1st Grade

Reading		
1. Develop and apply skills and strategies to the reading process	A. Print Concepts	*Demonstrate concepts of print: d. punctuation has meaning.
	C. Phonics Use running record	* Develop and apply decoding strategies to “problem-solve” unknown words when reading grade level instructional text
	D. Fluency Small scale that has been pasted on the back of the running records (b)	* Read grade-level instructional text a. by developing automaticity of an increasing core of high-frequency words b. With appropriate phrasing and expression
	H. Post-Reading	* Develop and apply post-reading skills after reading or read-alouds to respond to text: a. answer basic comprehension questions
2. Develop and apply skills and strategies to comprehend, analyze and evaluate <u>fiction</u> , <u>poetry</u> and <u>drama</u> from a variety of cultures and times	C. Literary Elements	* Use details from text in independent reading and read-alouds to identify a. characters b. problem c. events in logical sequence d. solutions e. setting
Writing		
1. Apply a writing process in composing text	A. Writing Process	* Follow a writing process to a. brainstorm and record ideas in written form b. generate a draft in written form on student-selected topic
2. Compose well-developed text	E. Conventions	* In written text a. Print all letters legibly, using correct pathway of movement, and appropriate spacing between letters and words b. capitalize names of people

		and beginning of sentences c. use a period at end of sentence e. spell words with simple patterns and high frequency
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